Syllabus format 2025

Syllabus format 2025	2025147			1		
Semester	2025Winter					
Course	Japanese History through Film					
Instructor	TBD					
Instructed only by foreign langu						
	English					
Instruction Language						
0 0						
Active Learning included						
	Discussion, Debates Group work Presentation			Presentation		
Active Learning Type	Flipped Class	Possible Practicur	n/Fieldwork	Experience		
	Investigation	Mock classes	PBL	Others		
	Explore the rich tapestry of Japan's history through the captivating medium of film in this course. Study					
	pivotal events, cultural shifts, and societal transformations that have shaped Japan's past, all through					
	cinematic storytelling. From ancient legends to modern interpretations, you will analyze how filmmakers					
Course Description	have portrayed and interpreted Japan's historical narrative. Gain a deeper understanding of Japanese history, culture, and society while developing your critical thinking and visual literacy skills. This course is					
course Description	a cinematic journey through Japan's fascinating past. The course meets for a minimum of 45 hours per					
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	two week period. Students receive 4 Oberlin University credits with a minimum grade of a D.					
	By the end of the session, students should be able:					
	- Gain a comprehensive understanding of key historical events, periods, and figures in Japanese history					
	through the exploration of various films.					
	- Analyze how the medium of film shapes and influences our perceptions of Japan's historical narratives.					
	- Develop critical thinking skills by comparing and contrasting different cinematic interpretations of Japanese history.					
	- Examine the cultural, social, and political contexts in which Japanese historical films were produced					
	and received.	, ,				
Course Objectives	- Explore the intersections between history, memory, and mythmaking in Japanese cinema.					
	- Enhance visual l	Enhance visual literacy by evaluating how directors use visual storytelling techniques to convey				
	historical themes					
	- Engage in discussions and debates about the representation of history in film and its impact on collective memory and national identity.					
	- Gain an appreciation for the complexities and nuances of Japan's historical legacy through the art of					
	filmmaking.					
Course Schedule **Fill in accord	dule ※Fill in according to the number of times the class is to be held.					
	Date	Details				
1st	14-Jan			apanese history and film.		
131		- Screening of a found	ational historical film se	t in Japan.		
	15-Jan	- Lecture on ancient Ja	apan and screening of a	film depicting early Japanese society		
2nd		- Group discussion on	the portrayal of ancient	Japanese history in film		
3rd	16-Jan	T	I Japan through a histori	·		
314		- Analysis of themes s	uch as samurai culture a	nd societal hierarchy.		
	17-Jan	- Discussion on the M	eiji Restoration and its d	epiction in film.		
4th		- Screening of a film sl	howcasing the moderniz	ation of Japan.		
	20 Jan	Facus an overtime a la		ilas act alvais a NA/a alal NA/a a II		
5th	20-Jan		pan and screening of a fi the portrayal of historic	ilm set during World War II.		
		- Ethical discussion on	the portrayar or historic	cal events in film.		
	21-Jan	- Examination of post-	war Japan and its recons	struction in film.		
6th		- Screening of a film d	epicting Japan's econom	nic miracle.		
746	22-Jan		mporary Japan and its glo			
7th		- Screening of a mode	rn Japanese tilm reflecti	ng current societal issues.		
	23-Jan	- Group project work:	analyzing a selected hist	torical Japanese film.		
8th			ect findings and critical a			
		- 1 2).		<u> </u>		
	24-Jan	- Final presentations				
9th			ersection of Japanese hi	story and filmmaking in shaping cultural		
		narratives.				
Supplementary Activities **Fill in according to the number of times the class is to be held.						
7.	Date	Details	201101010101			
	Date	Details				

1st				
2nd				
3rd				
Textbook	The instructor will provide class materials.			
Supplementary Reading				
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.			
Grading	90-100 = A 80-89 = B 79-70 = C 60-69 = D 50 and below = F Breakdown: •Class Participation: 25% • Attendance: 25% •Assignments: 20% • Final Project: 30%			