Syllabus format 2025

Semester Semester	2025Summer				
Course	2025Summer Management in Japanese Corporations				
Instructor	Management in Japanese Corporations TBD				
Instructed only by foreign langu					
, ,	English				
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Instruction Language					
Active Learning included					
	Discussion, E	ebates	Group work	Presentation	
Active Learning Type	Flipped Class	Practicum/Fieldw		Experience	
	Investigation	Mock classes	PBL	Others	
				interplay between various forces that shape Japanese management and	
	business practices. Students will delve into the social, economic, technological, and ethical factors influencing decision-making in Japanese organizations. By examining cultural dimensions and influences on behavior within Japanese companies, participants will gain a deeper				
	understanding of how values and norms impact organizational dynamics.				
	Additionally, the course will equip students with strategic insights for Western organizations seeking to navigate the complexities of				
Course Description	operating in Japan and engaging with Japanese stakeholders both domestically and globally. Through case studies and real-world examples, learners will develop practical approaches for managing cross-cultural interactions and fostering productive relationships.				
course Bescription	Moreover, the course emphasizes the development of intercultural communication and negotiation skills essential for effective				
	collaboration in a global business environment. By honing their capabilities in navigating differences and finding common ground,				
	students will be prepared to succeed in intercultural settings and drive positive outcomes in diverse business contexts. The course meets				
	for a minimum of 45 hours per two week period. Students receive 4 Oberlin University credits with a minimum grade of a D.				
	By the conclusion of this course, students will demonstrate the following competencies:				
	1) Analyse is doubt the multiferented import of excist expenses technological and others for the excess management and by circus				
	1) Analyze in-depth the multifaceted impact of social, economic, technological, and ethical factors on Japanese management and business practices, including how these forces shape decision-making processes and organizational structures in Japan.				
	Evaluate the intricate cultural dimensions present in Japanese organizations, exploring how values, beliefs, and communication styles				
		offluence individual behaviors, team dynamics, and overall organizational performance within the Japanese business context.			
Course Objectives	3) Formulate strategic approaches for Western organizations seeking to establish and sustain operations in Japan, encompassing n insights into navigating cultural differences, managing stakeholder relationships, and adapting business practices to align with Japa				
Course Objectives					
market norms. Furthermore, analyze the challenges and opportunities associated with scale and in the domestic Japanese market.				inces associated with engaging with Japanese stakeholders on a global	
	scale and in the domestic Japanese market. 4) Develop and apply advanced intercultural communication skills to effectively interact with diverse individuals and groups in cross-				
	cultural settings, including honing negotiation capabilities to facilitate constructive dialogue, resolve conflicts, and achieve mutually				
	beneficial outcomes in intercultural business interactions.				
Course Schedule **Fill in accord			o be held.		
	Date	Details			
	1-Jul	Day 1: Introduction			
		Introduction 1) course introduction	1		
1-4		introducing each of			
1st				n multi-cultural environment	
	Group Discussion: Nation's culture				
	2-Jul	Day 2:			
	Japanese social concept (Part 1)				
2nd	Episode 1/ cultural gap between Japanese and foregners				
	Group Discussion: How you interprete behaviors of Japanese?				
		Group Discussion: Ho	w you interprete benavior	s or Japanese ?	
	3-Jul	Day 3:			
		Jpanese social concep	it (Part2)		
3rd		Group Discussion: Wh	at do you think of the imr	act of Japan culture to business in Japan and business in the global	
		market?	iat do you think of the imp	act of Japan culture to business in Japan and business in the global	
	4-Jul	Day 4:	history		
4th	Japan's mocernization history				
	Group presentations of SWOT analysis of Japan's social concept in business				
	7 1				
	/-Jui	7-Jul Day 5: "Monodukuri and Toyota Production System			
	Episode 2: Different context causing confusions Group Discussion/ How do you solve the gap between Japanese customer and foreign supplier?				
5th					
	8-Jul	8-Jul Day 6:			
		Business with Japanese car makers			
	Challenges to grow business with Japanese OEM				
6th					
		Episode 3: Matrix Organization causing fragmented & ineffective efforts Episode 4: Lack of understanding decision making process			
		Group Discussion/ What do you recommend to solve such issues with Japanese customers?			
	9-Jul	9-Jul Day 7:			
	Vehicle development process				
	Episode 5: Lack of understanding vehicle development process Group Discussion/ What do you recommend to solve such issues with Japanese customers?				
7th	Group discussion/ what do you recommend to solve such issues with Japanese customers:				
		Field Work: visit to sm	nall company in Tokyo to s	ee the manufacturing and discuss with the management	
	10-Jul	Day 8:			
			pment of Japan Office		
8th		Canal Pinner 1	and also many arranged	saha sash isaasa in Japan affi - 2	
		aroup Discussion/ Wi	ıaı ao you recommend to	solve such issues in Japan office?	
	11-Jul	Day 9:			
	11-Jul		oint presentation on any		
				ouranged with a cross-cultural	
9th	business topic related to Japan in the class, encouranged with a cross-cultural approach.				
9th		This is a f - f		do to addition to attached an extension to the	
		IIIIS IS part of the asse	essinent for the course gra	de in addition to students' participation to the class.	
	The instructor wi	e instructor will provide class materials.			
Textbook	<u> </u>				
Supplementary Reading					
	Daily homework will focus on study and fieldwork for development of the final presentation/project/test				
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.				
	90-100 = A 80-89 = B 79-70 = C 60-69 = D 50 and below = F				
	Breakdown: •Class Participation: 25%				
Grading	•Class Participation: 25% •Attendance: 25%				
	Assignments: 20%				
	•Final Project: 30%				
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