**Syllabus format 2025** 

Semester	2025Summer			
Course	Japanese Language B Beginner			
Instructor				
Instructed only by foreign langua				
, , , ,	English			
	Japanese			
Instruction Language	Jupaese			
Active Learning included				
Active Learning included	Discussion, D	)ohatos	Group work	Presentation
Active Learning Type	Flipped Class		·	Experience
Active Learning Type			PBL	Others
	Investigation			
	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a			· · · · · · · · · · · · · · · · · · ·
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Course Description				
	passing grade in t	the course.		
		session, students shou		
	<ol> <li>To successfully perform basic communicative acts in limited daily situations.</li> <li>To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms.</li> </ol>			•
				standing of Japanese
Course Objectives		panese written forms.		
	5. To recognize Ja	panese written forms.		
Course Schedule	ling to the numbe	r of times the class is t	a ha hald	
Course schedule %Fill III accord		Details	be field.	
	<b>Date</b> 3-Jun	Course orientation		
	3-Juli	Grammar check		
		Useful phrases in the	classroom	
1st		Wrting system of Japa		
		useful website and ap		
		Vocabulary for topic1		
	4-Jun	A2-1 lesson 1 (family a		
2nd		A2-1 lesson 2 (hobbie	s, place to live, languages)	
Zna				
	5-Jun	Review of the topic 1	(lesson 1&2)	
		A2-1 lesson 3 (seasons	s)	
3rd		A2-1 lesson 4 (weathe	er)	
J.u				
	6.1	De la establicación de	(1	
	6-Jun	Review of the topic 2	(lesson 3&4)	
4th				
	9-Jun	Review of the topic 18		
		A2-1 lesson 5 (my tow		
		A2-1 lesson 6 (showin	g airections)	
5th				

	1	
	10-Jun	Review of the topic 3 (lesson 5&6)
		A2-1 lesson 7 (making an appointment)
6.1		A2-1 lesson 8 (going out)
6th		
	11-Jun	Davious of the tenic 4 /lesson 70 9)
	11-Jun	Review of the topic 4 (lesson 7&8)
7th		A2-1 lesson 9 (learning other languages)
7		A2-1 lesson 10 (cultures of other countries)
	12-Jun	Review of the topic 1 - 4
		Prepare for the final presentaiton
8th		
	13-Jun	Final Test
		Final presentation
		Feedback
2.1		
9th		
Supplementary Activities <b>※Fill</b>	in according to th	e number of times the class is to be held.
	Date	Details
1st		
-50		
2nd		
2nd		
2nd		
2nd 3rd		
3rd	Marugoto A2-1	
3rd		
3rd	Marugoto A2-1	
3rd	Marugoto A2-1	tps://tadoku.org/japanese/free-books/
3rd	Marugoto A2-1	tps://tadoku.org/japanese/free-books/
3rd Textbook	Marugoto A2-1	tps://tadoku.org/japanese/free-books/
3rd Textbook	Marugoto A2-1 tadoku online htt	
3rd Textbook	Marugoto A2-1  tadoku online htt	will focus on study and fieldwork for development of the final
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Textbook Supplementary Reading	Marugoto A2-1  tadoku online htt	will focus on study and fieldwork for development of the final
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Textbook Supplementary Reading	Marugoto A2-1  tadoku online htt	will focus on study and fieldwork for development of the final
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Textbook Supplementary Reading	Marugoto A2-1  tadoku online htt	will focus on study and fieldwork for development of the final ject/test.
Textbook Supplementary Reading	Marugoto A2-1  tadoku online htt	will focus on study and fieldwork for development of the final
Textbook Supplementary Reading	Marugoto A2-1  tadoku online htt  Daily homework presentation/pro	will focus on study and fieldwork for development of the final iject/test.  1 = B 79-70 = C 69-60 = D 59 and below = F
Textbook  Supplementary Reading  Homework	Marugoto A2-1  tadoku online htt  Daily homework presentation/pro  100-90 = A 89-80 Breakdown: participation 30%	will focus on study and fieldwork for development of the final iject/test.  1 = B 79-70 = C 69-60 = D 59 and below = F
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Textbook  Supplementary Reading  Homework	tadoku online htt  Ladoku online htt  Daily homework presentation/pro  100-90 = A 89-80 Breakdown: participation 30% 5 min after class speaking tests 40	will focus on study and fieldwork for development of the final ject/test.   O = B 79-70 = C 69-60 = D 59 and below = F  Starts = late (0.5), 30 min = absence (0)
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Textbook  Supplementary Reading  Homework	tadoku online http://www.nci.ne/prosentation	will focus on study and fieldwork for development of the final sject/test.  D = B 79-70 = C 69-60 = D 59 and below = F  starts = late (0.5), 30 min = absence (0)  writing, reading, listening)