Syllabus format 2025

| Syllabus format 2025 | • | | | |
|----------------------------------|--|------------------------------|-------------------------------|----------------------------------|
| Semester | 2025Summer | | | |
| Course | Japanese Language Intermediate | | | |
| Instructor | TBD | | | |
| Instructed only by foreign langu | | | | |
| | English | | | |
| | Japanese | | | |
| Instruction Language | · | | | |
| | | | | |
| Active Learning included | | | | |
| Active Learning included | Discussion F |) ohatos | Croup work | Drocontation |
| Active Learning Type | Discussion, D | | Group work | Presentation |
| Active Learning Type | Flipped Class | , | | Experience |
| Course Description | Investigation Mock classes PBL Others Intermediate introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course. | | | |
| Course Objectives | By the end of the session, students should be able: 1. To successfully perform intermediate level communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a good understanding of Japanese cultural norms. 3. To further understand Japanese written forms. | | | |
| Course Schedule | ling to the numbe | r of times the class is t | o he held | |
| Course serieure // m m decon | Date | Details | o be nera. | |
| | 17-Jun | Course guidance | | |
| 1st | | Self Introductions | ces (verb, adjective, noun) | |
| | 18-Jun | A2 tania 1 /may frianc | موطه مسمد: څد اما مسمه اما | + fo ma |
| 2nd | 18-Jun | A2 topic 1 (new friend | ls), name という item, shor | t form |
| | 19-Jun | A2 topic 1 (new friend | ds), noun modification, it lo | ooks |
| | 25 70 | | , | |
| 3rd | | | | |
| | | | | |
| 4th | 20-Jun | A2 topic 2 (Eating out |), reason ので, recommend | dation ~なら…がいいですよ |
| | | | | |
| 5th | 23-Jun | A2 topic 2 (Eating out trip) |), てはいけません, how to | eat this food, Lesson 3 (Okinawa |
| | 24-Jun | A2 topic 3 (Okinawa t | rip), 〜ほうがいい, 〜とき | |
| | | | | |
| | | | | |
| 7th | 25-Jun | A2 topic 3 (Okinawa t | rip), potential form, reasor | nL |
| | | | | |

| | 26-Jun | Preparation for the final presentation and final exam | | |
|---------------------------------|---|---|--|--|
| 8th | | | | |
| | | | | |
| | 27.1 | | | |
| | 27-Jun | Preparation for the final presentation | | |
| 9th | | Final Presentation, Final exam | | |
| | | | | |
| Supplementary Activities **Fill | in according to the number of times the class is to be held. | | | |
| | Date | Details | | |
| | | | | |
| 1st | | | | |
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| | | | | |
| 2nd | | | | |
| Zilu | | | | |
| | | | | |
| | | | | |
| 3rd | | | | |
| | | | | |
| | Marugoto A2-2 | | | |
| Textbook | | | | |
| Textbook | | | | |
| | | | | |
| | tadoku online https://tadoku.org/japanese/free-books/ | | | |
| Supplementary Reading | | | | |
| Supplementary Reading | | | | |
| | | | | |
| | Daily homework will focus on study and fieldwork for development of the final | | | |
| | presentation/project/test. | | | |
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| Homework | | | | |
| | | | | |
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| | | | | |
| | 100-90 = A 89-80 | = B 79-70 = C 69-60 = D 59 and below = F | | |
| | Breakdown: | | | |
| | participation 30% | | | |
| Grading | 5 min after class starts = late (0.5), 30 min = absence (0) | | | |
| | speaking tests 40% | | | |
| | final exam 20% (writing, reading, listening) final presentation 10% | | | |
| | ilinai presentation | l 1U% | | |
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