

Syllabus format 2025

Semester	2025Summer			
Course	Japanese Language A Beginner			
Instructor				
Instructed only by foreign language				
Instruction Language	English			
	Japanese			
Active Learning included				
Active Learning Type	Discussion, Debates	Group work	Presentation	
	Flipped Class	Practicum/Fieldwork	Experience	
	Investigation	Mock classes	PBL	Others
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a passing grade in the course.			
Course Objectives	By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms.			
Course Schedule	※Fill in according to the number of times the class is to be held.			
	Date	Details		
1st	1-Jul	Course Guidance A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduction) A1 Lesson 4 (The place I live) Hiragana		
2nd	2-Jul	A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana		
3rd	3-Jul	A1 Lesson 7 (Home) Hiragana		
4th	4-Jul	A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs		
5th	7-Jul	A1 Lesson 11 (Hobby) A1 Lesson 14 (My Town) Adjectives Japanese Culture		

6th	8-Jul	A1 Lesson 17 (Holidays and Days off) Past tense
7th	9-Jul	FINAL TEST Guidance FINAL TEST Preparation Field Trip
8th	10-Jul	FINAL TEST P38,P63,P70,P73,P93,P104,P107,P128 Conjugation of Verbs/Adjectives Presentation Guidance Presentation Preparation
9th	11-Jul	Presentation Preparation Presentation Self-Introduction, My Town, My Hobby, My Experience in Japan ※Encouraged to use photos, PowerPoint, etc. Introduction of Katakana & Kanj Ecology Dictation & Shadowing
Supplementary Activities ※Fill in according to the number of times the class is to be held.		
	Date	Details
1st		
2nd		
3rd		
Textbook	Marugoto Starter Rikai- A1	
Supplementary Reading		
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
Grading	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: ● Participation: 1/3% ● Attendance: 1/3% ● Final Exam & Presentation: 1/3%	