Syllabus format 2025

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Semester	2025Summer			
Course	Japanese Language B Beginner			
Instructor				
Instructed only by foreign langu				T
Instruction Language	English			
	Japanese			
Active Learning included				1
Active Learning Type	Discussion, E		Group work	Presentation
	Flipped Class			Experience
	Investigation		PBL	Others
Course Description	Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a passing grade in the course.			
Course Objectives	By the end of the session, students should be able: 1. To successfully perform basic communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms. 3. To recognize Japanese written forms.			
Course Schedule	Date	Details	o be held.	
1st	1-Jul	Course orientation Grammar check Useful phrases in the Wrting system of Japa useful website and ap Vocabulary for topic1	inese language	
2nd	2-Jul	A2-1 lesson 1 (family and self-introduction) A2-1 lesson 2 (hobbies, place to live, languages)		
	3-Jul	Review of the tonic 1	(lesson 1&2)	
3rd		Review of the topic 1 (lesson 1&2) A2-1 lesson 3 (seasons) A2-1 lesson 4 (weather)		
	4-Jul	Review of the topic 2	(lesson 3&4)	
4th			· · · · · ,	
5th	7-Jul	Review of the topic 18 A2-1 lesson 5 (my tow A2-1 lesson 6 (showin	/n)	

	8-Jul	Review of the topic 3 (lesson 5&6)	
		A2-1 lesson 7 (making an appointment)	
Cub		A2-1 lesson 8 (going out)	
6th			
	9-Jul	Review of the topic 4 (lesson 7&8)	
	<i>3-</i> Jui	A2-1 lesson 9 (learning other languages)	
7th		A2-1 lesson 10 (cultures of other countries)	
	10-Jul	Review of the topic 1 - 4	
		Prepare for the final presentaiton	
Oak			
8th			
	11-Jul	Final Test	
		Final presentation	
		Feedback	
9th			
50			
Supplementary Activities ※Fill	in according to th	e number of times the class is to be held.	
	Date	Details	
1st			
2nd			
3rd			
	Marugoto A2-1		
Textbook			
	tadoku online https://tadoku.org/japanese/free-books/		
Supplementary Reading			
		will focus on study and fieldwork for development of the final	
	presentation/project/test.		
Homework			
	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F		
	100-90 = A 89-80 Breakdown:	- D / 3-70 = C 03-00 = D 33 dilu Delow = F	
participation 30%			
Grading	5 min after class	starts = late (0.5), 30 min = absence (0) \propto	
Grading	5 min after class s speaking tests 40	%	
Grading	5 min after class speaking tests 40 final exam 20% (v	% vriting, reading, listening)	
Grading	5 min after class s speaking tests 40	% vriting, reading, listening)	