

## Syllabus format 2025

<b>Semester</b>	2025Summer		
<b>Course</b>	Japanese Language High - Intermediate		
<b>Instructor</b>	TBD		
<b>Instructed only by foreign language</b>			
<b>Instruction Language</b>	English		
	Japanese		
<b>Active Learning included</b>			
<b>Active Learning Type</b>	Discussion, Debates	Group work	Presentation
	Flipped Class	Practicum/Fieldwork	Experience
	Investigation	Mock classes	PBL Others
<b>Course Description</b>	This high-Intermediate Japanese course is an introduction to modern spoken Japanese through aural-oral drills and exercises, and introduction of the more complex grammatical structures. Emphasis on the spoken language of different types of speech styles (casual, formal, polite, etc.), although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.		
<b>Course Objectives</b>	<p>By the end of the session, students should be able:</p> <ol style="list-style-type: none"> <li>1. To successfully perform high-intermediate level communicative acts in daily situations.</li> <li>2. To speak utilizing the proper social registers, with full understanding of Japanese cultural norms.</li> <li>3. To further master Japanese written forms.</li> </ol>		
<b>Course Schedule</b>	※Fill in according to the number of times the class is to be held.		
	<b>Date</b>	<b>Details</b>	
<b>1st</b>	1-Jul	Course Guidance B1/A2 Lesson 1 (Sports) -Invite a friend out/Accept an invitation -Decline an invitation with reason -Cheer your favorite team Kanji Basic1: Station	
<b>2nd</b>	2-Jul	B1/A2 Lesson 2 (Looking for a House) -Talk about consideration when choosing a place to live Interview Practice Kanji Basic2: Signboard	
<b>3rd</b>	3-Jul	B1/A2 Lesson 3 (Food) -Talk about your eating habits -Metaphor Group Work Kanji Basic3: Restaurant	
<b>4th</b>	4-Jul	B1/A2 Lesson 4 (Visiting Someone) -Formal/informal speech style Plain Form Review Group Work	
<b>5th</b>	7-Jul	B1/A2 Lesson 5 (Learning Languages) -Talk about how to learn a foreign language Group Work JLPT N3/N4 Kanji & Vocabulary	
<b>6th</b>	8-Jul	B1/A2 Lesson 7 (Worries) -Things people do when they are worried -Helping someone who is worried Group Work Japanese History	

<b>7th</b>	9-Jul	FINAL TEST Guidance FINAL TEST Preparation Field Trip
<b>8th</b>	10-Jul	FINAL TEST (9:30-10:30) -Forms: Plain Form, V-oo, V-ba, V-pot, Command form -Grammar: ndesu, nara, Forming nouns, IA-kunai desu ka, node, mitai, V-pot yooni nari-mashita, V-oo to omo-tte imasu,-noni, kamo shiremasen, etc. -Kanji Basic 1-3  Presentation Guidance Presentation Preparation
<b>9th</b>	11-Jul	Presentation Preparation Presentation -Using data to logically explain personal opinions on social issues Presentation Feedback Japanese in Advertising/Onomatopoeia
<b>Supplementary Activities</b> ※Fill in according to the number of times the class is to be held.		
	<b>Date</b>	<b>Details</b>
<b>1st</b>		
<b>2nd</b>		
<b>3rd</b>		
<b>Textbook</b>	Marugoto Pre-Intermediate (A2/B1)	
<b>Homework</b>	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
<b>Grading</b>	100-90 = S 89-80 = A 79-70 = B 69-60 = C 59 and below = D Breakdown: •Participation: 1/3% •Attendance: 1/3% •Final Exam & Presentation: 1/3%	