Syllabus format 2025

Semester	2025Summer				
Course	Japanese Langua	ge High - Intermediate			
Instructor	TBD				
Instructed only by foreign langua					
	English				
Instruction Language	Japanese				
Active Learning included					
Active Learning Type	Discussion, D		Group work	Presentation	
Active Learning Type	Flipped Class	Practicum/Fieldw Mock classes	PBL	Experience	
Course Description	This high-Intermediate Japanese course is an introduction to modern spoken Japanese through aural-oral drills and exercises, and introduction of the more complex grammatical structures. Emphasis on the spoken language of different types of speech styles (casual, formal, polite, etc.), although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.				
Course Objectives	By the end of the session, students should be able: 1. To successfully perform high-intermediate level communicative acts in daily situations. 2. To speak utilizing the proper social registers, with full understanding of Japanese cultural norms. 3. To further master Japanese written forms.				
Course Schedule	ling to the numbe	r of times the class is to	o be held.		
	Date	Details			
1st	15-Jul	Course Guidance B1/A2 Lesson 1 (Sport -Invite a friend out/Ac -Decline an invitation -Cheer your favorite to Kanji Basic1: Station	cept an invitation with reason		
2nd	16-Jul	B1/A2 Lesson 2 (Looki -Talk about considerat Interview Practice Kanji Basic2: Signboar	ion when choosing a place	e to live	
3rd	17-Jul	B1/A2 Lesson 3 (Food -Talk about your eatin -Metaphor Group Work Kanji Basic3: Restaura	g habits		
4th	18-Jul	B1/A2 Lesson 4 (Visitii -Forma/informal spee Plain Form Review Group Work			
5th	21-Jul	B1/A2 Lesson 5 (Learn -Talk about how to lea Group Work JLPT N3/N4 Kanji & Vo	rn a foreign language		
6th	22-Jul	B1/A2 Lesson 7 (Worr -Things people do who -Helping someone wh Group Work Japanese History	en they are worried		

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	23-Jul	FINAL TEST Guidance
		FINAL TEST Preparation
		Field Trip
7th		
	24-Jul	FINAL TEST (9:30-10:30)
	24-301	-Forms: Plain Form, V-oo, V-ba, V-pot, Command form
		-Grammar: ndesu, nara, Forming nouns, IA-kunai desu ka, node, mitai, V-pot yooni nari-mashita, V-oo
		to omo-tte imasu,-noni, kamo shiremasen, etc.
		-Kanji Basic 1-3
8th		Presentation Guidance
		Presentation Preparation
	25-Jul	Presentation Preparation
	1	Presentation
		-Using data to logically explain personal opinions on social issues
		Presentation Feedback
9th		Japanese in Advertising/Onomatopoeia
o I		to the state of th
Supplementary Activities **Fil		e number of times the class is to be held.
	Date	Details
1st		
2nd		
2nd		
2nd		termediate (A2/B1)
2nd		termediate (A2/B1)
2nd		termediate (A2/B1)
2nd 3rd		termediate (A2/B1)
2nd 3rd		termediate (A2/B1)
2nd 3rd		termediate (A2/B1)
2nd 3rd Textbook		termediate (A2/B1)
2nd 3rd		termediate (A2/B1)
2nd 3rd Textbook		termediate (A2/B1)
2nd 3rd Textbook	Marugoto Pre-Int	
2nd 3rd Textbook	Marugoto Pre-Int	termediate (A2/B1) will focus on study and fieldwork for development of the final presentation/project/test.
2nd 3rd Textbook	Marugoto Pre-Int	
2nd 3rd Textbook	Marugoto Pre-Int	
2nd 3rd Textbook	Marugoto Pre-Int	
2nd 3rd Textbook Supplementary Reading	Marugoto Pre-Int	
2nd 3rd Textbook Supplementary Reading	Marugoto Pre-Int	
2nd 3rd Textbook Supplementary Reading	Marugoto Pre-Int	
2nd 3rd Textbook Supplementary Reading	Marugoto Pre-Int	will focus on study and fieldwork for development of the final presentation/project/test.
2nd 3rd Textbook Supplementary Reading	Marugoto Pre-Int Daily homework 100-90 = \$ 89-80	
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2nd 3rd Textbook Supplementary Reading	Daily homework 100-90 = \$ 89-80 Breakdown:	will focus on study and fieldwork for development of the final presentation/project/test. = A 79-70 = B 69-60 = C 59 and below = D
2nd 3rd Textbook Supplementary Reading Homework	Daily homework 100-90 = \$ 89-80 Breakdown: • Participation: 1/	will focus on study and fieldwork for development of the final presentation/project/test. = A 79-70 = B 69-60 = C 59 and below = D
2nd 3rd Textbook Supplementary Reading	Daily homework 100-90 = \$ 89-80 Breakdown: Participation: 1/ • Attendance: 1/3	will focus on study and fieldwork for development of the final presentation/project/test. = A 79-70 = B 69-60 = C 59 and below = D /3% 3%
2nd 3rd Textbook Supplementary Reading Homework	Daily homework 100-90 = \$ 89-80 Breakdown: Participation: 1/ • Attendance: 1/3	will focus on study and fieldwork for development of the final presentation/project/test. = A 79-70 = B 69-60 = C 59 and below = D
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2nd 3rd Textbook Supplementary Reading Homework	Daily homework 100-90 = \$ 89-80 Breakdown: Participation: 1/ • Attendance: 1/3	will focus on study and fieldwork for development of the final presentation/project/test. = A 79-70 = B 69-60 = C 59 and below = D /3% 3%