Syllabus format 2025	2025Winter					
Semester						
Course	Japanese Langua	ge A Beginner				
Instructor		, ,				
Instructed only by foreign langu						
, , , , ,	English					
	Japanese					
Instruction Language	·					
Active Learning included						
	Discussion, D	ebates	Group work	Presentation		
Active Learning Type	Flipped Class	Practicum/Fieldwork	·	Experience		
	Investigation	Mock classes	PBL	Others		
			hrough aural-oral drills	and exercises, and mastery of		
	the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours					
Course Description						
-	Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a passing grade in the course.		npietion upon receiving a			
	passing grade in	ne course.				
	By the end of the	session, students should b	be able:			
	1. To successfully	perform basic communica	ative acts in limited dail	y situations.		
	•	ng the proper social registe	ers, with a basic unders	tanding of Japanese		
Course Objectives	cultural norms.					
	3. To recognize Ja	panese written forms.				
Course Sahadula Wrill in accoun	ling to the mumbe	e of times the class is to be	a b ald			
Course Schedule **Fill in accord	Date	Details	e neiu.			
		Course Guidance				
	1- Juli					
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		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc				
1st		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li	ction)			
1st		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc	ction)			
1st		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li	ction)			
1st	15-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana	ction)			
1st	15-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food)	ction)			
1st 2nd	15-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food)	ction)			
	15-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food)	ction)			
		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana	ction)			
		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home)	ction)			
2nd		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana	ction)			
		A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home)	ction)			
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2nd	16-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I lit Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana	ction)			
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2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I lit Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs	ction)			
2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I linding) Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs A1 Lesson 11 (Hobby)	ction)			
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2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I lit Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs A1 Lesson 11 (My Town) Adjectives	ction)			
2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduc A1 Lesson 4 (The place I li Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs A1 Lesson 11 (My Town)	ction)			
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2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I lit Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs A1 Lesson 11 (My Town) Adjectives	ction)			
2nd 3rd	16-Jan 17-Jan	A1 Lesson 1-2 (Greetings) A1 Lesson 3 (Self Introduct A1 Lesson 4 (The place I lit Hiragana A1 Lesson 5 (Food) A1 Lesson 6 (Food) Hiragana A1 Lesson 7 (Home) Hiragana A1 Lesson 10 (Holidays) A1 Lesson 11 (Hobby) Verbs A1 Lesson 11 (My Town) Adjectives	ction)			

	21-Jan	A1 Lesson 17 (Holidays and Days off)
		Past tense
6th		
Oth		
	22-Jan	FINAL TEST Guidance
	,	FINAL TEST Preparation
7th		Field Trip
		·
	23-Jan	FINAL TEST
		P38,P63,P70,P73,P93,P104,P107,P128
		Conjugation of Verbs/Adjectives
8th		
		Presentation Guidance
		Presentation Preparation
	24.	December 1 December 1 December 1
	24-Jan	Presentation Preparation
		Presentation Solf Introduction, My Town My Hobby My Evnerions in Japan
		Self-Introduction, My Town, My Hobby, My Experience in Japan
		Encouraged to use photos, PowerPoint, etc.
9th		Introduction of Votaliana & Van:
		Introduction of Katakana & Kanj
		Ecology
		Dictation & Shadowing
Supplementary Activities **Fill	in according to th	e number of times the class is to be held.
oupprementally remained 710 m	Date	Details
	Date	Details
4.1		
1st		
1st		
1st		
1st 2nd		
2nd		
2nd		Dilai A1
2nd	Marugoto Starte	r Rikai- A1
2nd 3rd		r Rikai- A1
2nd		r Rikai- A1
2nd 3rd		Rikai- A1
2nd 3rd		r Rikai- A1
2nd 3rd Textbook		r Rikai- A1
2nd 3rd		r Rikai- A1
2nd 3rd Textbook	Marugoto Starter	
2nd 3rd Textbook	Marugoto Starter	will focus on study and fieldwork for development of the final
2nd 3rd Textbook	Marugoto Starter	will focus on study and fieldwork for development of the final
2nd 3rd Textbook	Marugoto Starter	will focus on study and fieldwork for development of the final
2nd 3rd Textbook	Marugoto Starter	will focus on study and fieldwork for development of the final
2nd 3rd Textbook Supplementary Reading	Marugoto Starter	will focus on study and fieldwork for development of the final
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2nd 3rd Textbook Supplementary Reading	Marugoto Starter	will focus on study and fieldwork for development of the final
2nd 3rd Textbook Supplementary Reading	Marugoto Starter Daily homework presentation/pro	will focus on study and fieldwork for development of the final ject/test.
2nd 3rd Textbook Supplementary Reading	Daily homework presentation/pro	will focus on study and fieldwork for development of the final
2nd 3rd Textbook Supplementary Reading	Daily homework presentation/pro	will focus on study and fieldwork for development of the final ject/test. = B 79-70 = C 69-60 = D 59 and below = F
2nd 3rd Textbook Supplementary Reading	Daily homework presentation/pro	will focus on study and fieldwork for development of the final ject/test. = B 79-70 = C 69-60 = D 59 and below = F
2nd 3rd Textbook Supplementary Reading Homework	Daily homework presentation/pro	will focus on study and fieldwork for development of the final ject/test. = B 79-70 = C 69-60 = D 59 and below = F
2nd 3rd Textbook Supplementary Reading	Daily homework presentation/pro 100-90 = A 89-80 Breakdown: Participation: 1 Attendance: 1/	will focus on study and fieldwork for development of the final ject/test. = B 79-70 = C 69-60 = D 59 and below = F
2nd 3rd Textbook Supplementary Reading Homework	Daily homework presentation/pro 100-90 = A 89-80 Breakdown: Participation: 1 Attendance: 1/	will focus on study and fieldwork for development of the final ject/test. From the final state of the final
2nd 3rd Textbook Supplementary Reading Homework	Daily homework presentation/pro 100-90 = A 89-80 Breakdown: Participation: 1 Attendance: 1/	will focus on study and fieldwork for development of the final ject/test. From the final state of the final