

Syllabus format 2025

Semester	2025Winter		
Course	Japanese Language Intermediate		
Instructor	TBD		
Instructed only by foreign language			
Instruction Language	English		
	Japanese		
Active Learning included			
Active Learning Type	Discussion, Debates	Group work	Presentation
	Flipped Class	Practicum/Fieldwork	Experience
	Investigation	Mock classes	PBL Others
Course Description	Intermediate introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.		
Course Objectives	By the end of the session, students should be able: 1. To successfully perform intermediate level communicative acts in limited daily situations. 2. To speak utilizing the proper social registers, with a good understanding of Japanese cultural norms. 3. To further understand Japanese written forms.		
Course Schedule	※Fill in according to the number of times the class is to be held.		
	Date	Details	
1st	14-Jan	Course guidance Self Introductions Three types of sentences (verb, adjective, noun)	
2nd	15-Jan	A2 topic 1 (new friends), name という item, short form	
3rd	16-Jan	A2 topic 1 (new friends), noun modification, it looks...	
4th	17-Jan	A2 topic 2 (Eating out), reason ので, recommendation ～なら...が いいですよ	
5th	20-Jan	A2 topic 2 (Eating out), てはいけません, how to eat this food, Lesson 3 (Okinawa trip)	
6th	21-Jan	A2 topic 3 (Okinawa trip), ～ほうが いい, ～とき	
7th	22-Jan	A2 topic 3 (Okinawa trip), potential form, reason し	

8th	23-Jan	Preparation for the final presentation and final exam
9th	24-Jan	Preparation for the final presentation Final Presentation, Final exam
Supplementary Activities ※Fill in according to the number of times the class is to be held.		
	Date	Details
1st		
2nd		
3rd		
Textbook	Marugoto Elementary 2 (A2) Rikai	
Supplementary Reading	tadoku online https://tadoku.org/japanese/free-books/	
Homework	Daily homework will focus on study and fieldwork for development of the final presentation/project/test.	
Grading	100-90 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F Breakdown: participation 30% 5 min after class starts = late (0.5), 30 min = absence (0) speaking tests 40% final exam 20% (writing, reading, listening) final presentation 10%	